



Placement

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Math-U-See Levels



Proper placement requires understanding of:

- ✓ Sequential nature of the levels
- ✓ Contents of each level
- ✓ Concept mastery

Readiness Assessment

Beta

Students who are ready for Beta:

- can count by tens
- can begin at any number and count to 100
- can write any number between 0 and 999
- can recall the addition and subtraction facts from memory
- can use place value to identify the digits that represent units, tens, and hundreds
- can write a mathematical expression (number sentence) to represent a word problem
- can solve for an unknown in a simple addition or subtraction equation

Review readiness prerequisites to direct parent to the appropriate Readiness Assessment.

Readiness Assessment

Preparing for the Assessment:

The readiness assessment will take approximately 20-30 minutes to complete. Do not begin unless you are sure you and your student can work together without disruption for this amount of time.

You will need the following items:

- paper
- pencil with eraser

Collect these materials before you begin.

Administering the Assessment:

[Begin Assessment](#)

Alpha and Beta are completed online with both parent and student present.

Readiness Assessment

Student Portion:

Print out a copy of the [Gamma Readiness Assessment](#). The first five problems on the assessment are to be completed independently by the student and should take approximately 20 minutes. Be sure to keep track of the actual time your student spends on this part of the assessment. You may attempt to clarify the wording of a question if your student does not understand, but you should not answer specific questions asking how to solve a particular problem.

When your student has completed his work on paper, come back to the computer to complete the rest of the assessment.

Gamma and above have both a student portion (printed)...

Readiness Assessment

Instructor Portion:

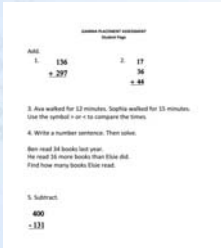
Use this tool as an opportunity to help you determine your student's understanding of the concepts.

For each problem, first check to see if the student answered it correctly. Then ask your student to explain to you how he arrived at each of his answers, or "teach back" the solution. Based on your student's response, choose the statement(s) that most accurately describe how your student solved the problem. (IMPORTANT: Several of the questions require multiple responses. Be sure to mark ALL appropriate responses.)

[Begin Assessment](#)

...and an instructor portion (online).

Readiness Assessment



Parents should retain both printed assessment and evaluation report.

Placement



If proper placement is not clear, please refer to a Math-U-See representative.
