



## EHE PRACTICAL POINTERS

I'm sure you know that not all children learn in the same way. One of the wonderful benefits of homeschooling is the opportunity to modify and adjust your curriculum to meet the unique learning needs of *your* students. And the Eastern Hemisphere Explorer (EHE) resource seeks to help you in this.

Some students love to research and hunt to complete an assignment. They will be thrilled with the challenge to find the answers—answers that may be hidden to others. Other students, however, will find this same process horribly tedious and painful. If the answer is not obvious, they will become discouraged. And if they are the type who normally hate to leave any questions unanswered, they will become particularly dejected as they look at the large number of empty answer blanks they will feel they have to fill in.

**So, please modify EHE to fit the unique learning style of your students . . . as well as your unique teaching style!** Here are a few practical pointers to help you get the most out of your Eastern Hemisphere studies:

- Take the time to do the *Search Smartly* project on page 1 of the Student Exploration pages. If your students are not “natural” researchers, you will consider it time well spent to walk through the Tips with them. Encourage them to view the research as a challenge and not a burden.
- Some Sonlight moms have found that doing the first week or two of EHE alongside their students has provided just the confidence the kids need to move forward on their own.
- Set a daily time limit for working on your EHE assignments. If your children don't complete all the assigned work by the end of that time period, feel free to move forward. We give you permission to skip some things!
- To provide the needed “context” for your students' research, we recommend that you encourage them to read (vs. skimming) one or two main articles for each country. Suddenly their fact-finding will *complete* their overall understanding of a country, as opposed to being disjointed pieces of information.
- Most articles in *World Book* have a *Facts in Brief* section—a wonderful resource for finding some of those ***Just the Facts*** items in EHE.
- The History section of most country articles in *World Book* will provide many of the answers needed for the ***Monumental Moments*** project.
- If you forgot to bookmark that handy Currency Calculator we mention in the first weeks of EHE, you can find it at <http://www.xe.com/ucc/>.
- Some—not a lot, but some—research will need to be done \*outside\* of *World Book*. We don't want your students to miss the fact that there is a wealth of resources to use in addition to an encyclopedia.
- Finally . . . Remember that the purpose of EHE is to enrich your students' study of Eastern Hemisphere cultures, as well as to develop their ability efficiently to search and find answers to unanswered questions. The purpose is **not** to fill in every blank correctly. If you and your students are unable to find an answer either in *World Book* or some other resource, feel free to move on and come back to it later *if you are interested*.



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