Back-to-school time! With a brand-new school-year looming before you no doubt you have lots of goals that you would like to see accomplished. Remember, you have 36 weeks to get everything done... so don't burn yourself out early on by trying to do too much at the beginning of the year. It's better to start off slow and then add in extra activities and assignments as you get into a routine.

Celebrate the first day of school by printing out a sign for each child with his or her name, age, and grade, along with "First Day of School" and the year. Take a picture of each one holding his or her sign as a keepsake.



Teaching Moments and Hands-On Activities

Some great back-to-school printables are available at: <u>www.activityvillage.co.uk/back_to_school.htm</u>.

The music for the hymns listed in lessons 2 and 3 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("My God, How Wonderful Thou Art" and "The Spacious Heavens Declare") For printable activities and coloring sheets to go along with this week's Bible readings see Lessons 174 and 180 at <u>http://children.calvarychapel.com/site/curriculum_n.htm</u>.

Don't forget to take advantage of your public library throughout the year. For the next few weeks we will be learning about people around the world. Your library probably has audio tapes or CDs for learning foreign languages. Check out one or two for your children to hear how different languages sound.

Make an Indian drink following the recipe on page 11 of your Peoples of the World book.

Visit <u>www.wycliffe.org/Resources/Kids/FreeCurriculum.aspx</u> for free activity pages and lesson plans from Wycliffe to tie in with *From Akebu to Zapotec* throughout the year.

Choose some activities at <u>www.enchantedlearning.com/themes</u> and <u>www.activityvillage.co.uk/farm_animals.htm</u> to go along with *Charlotte's Web*. There are themes about Farms and Farm Animals, Pigs, and Spiders. You might also want to explore some of the themes about various countries and languages.

For more "pig" and *Charlotte's Web* theme ideas see: www.fastg.com/~ibpratt/education/theme/animals/pigcharweb.html

Keep in mind that it takes some time to get back into the routine of doing school after a break. You will no doubt find yourself making adjustments to how you do things as you go along. If you need to, feel free to set some things aside for later, or add in supplemental activities that will enhance your children's learning.

One way to ease into a routine is to decide which subjects are most important to your family and start the year off with just 3 or 4 of them for the first week or two. Perhaps those would be the Core subjects as well as Reading, Math and Language Arts. Next week, add in Science. Later, add in the Electives.



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 4 and 5 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("Be Thou My Vision" and "Almighty God, Your Word is Cast")

Wear a costume from another culture. Find ideas for dressing up and face painting on pages 13 and 15 of *Peoples of the World*. Ideas and instructions for crafts from other cultures are given on pages 17 and 19.

Visit <u>www.rainbowkids.com/HTMLFiles.aspx?page=KidsActivities</u> for printable coloring sheets, puzzles and games about different cultures.

A supplemental lesson about the Akebu people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/6/66/Akebu People.pdf</u>.

Family field trips are fun and easy to plan! While you're reading *Charlotte's Web* you may want to make plans to visit a farm or perhaps a 4-H fair in your area.

Printable activities to go along with Charlotte's Web:

Crossword Puzzles: www2.lhric.org/pocantico/charlotte/puzzles.htm

Word Search: www.abcteach.com/ebwhite/wordsearch.htm

Book Report form: www.abcteach.com/ebwhite/bookreport.htm

"Mary's Lamb" (from *Favorite Poems of Childhood*) may be read in a rebus format at <u>www.enchantedlearning.com/rhymes/Mary.shtml</u>. This webpage also includes links to music for the rhyme, and a sheep print-out.More activities and crafts are available at <u>www.dltk-teach.com/rhymes/mary_had_a_little_lamb_dltk.htm</u>.

Listen to and sing along with a musical version of "A Week of Birthdays" from *Mother Goose Rhymes* at <u>www.kididdles.com/lyrics/t010.html</u>.

How did your first two weeks go? Remember you do not have to do everything listed in the Instructor's Guide. Sonlight has included many, many ideas to give you lots of flexibility, but you will quickly burn yourself out if you try to do everything listed. Read the books! Enjoy the discussions with your children! Then, if you still need something more, refer to your guide (or these tip sheets) for suggestions and ideas.

If you find yourself losing your voice when reading aloud for long periods, try a spritz of apple cider vinegar on your throat. It tastes a little strong, but it really does help!



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 6, 7 and 8 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("How Strong and Sweet My Father's Care," "We All Believe in One True God," and "None is Like God")

For printable activities and coloring sheets to go along with this week's Bible readings see Lessons 186 and 198 at <u>http://children.calvarychapel.com/site/curriculum_n.htm</u>.

Plan a special "ethnic" dinner this week to go along with one of the cultures you have been learning about. Plan a menu using your *Sonlight Cooks* book (Sonlight item #LB05) or with ideas and recipes gleaned from the Sonlight Forums. (If you are not already a part of the Forums, you can find out more about it at <u>www.sonlight-forums.com</u>. If you are a Sonlighters Club Member you may qualify for free access.) Or, to make things even simpler, just go out to your favorite ethnic restaurant.

Make a pinata following the directions on page 25 of your *Peoples of the World* book.

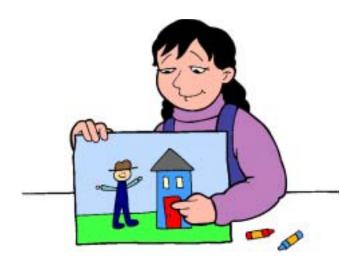
A supplemental lesson about the Brokpa people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/a/aa/Brokpa_People.pdf</u>.

An online "hangman" game based on characters and places from *Charlotte's Web* may be found at <u>www.quia.com/hm/22089.html</u>.

"Old King Cole" (the Mother Goose Rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/Oldkingcole.html</u>. You may also listen to an audio version at <u>www.childclassics.com/mothergoose.html</u>.

Got wiggly kids? Give them something quiet to do with their hands during read-aloud time. They might draw a picture or color, build with Legos, work on a jigsaw puzzle, or play quietly with a favorite toy. You may be surprised at how much they can comprehend when their hands are busy!

If any of the books that are scheduled in your Instructor's Guide this year seem too advanced for your children, or if your family just doesn't care for them for whatever reason, please feel free to set those titles aside. Your Instructor's Guide is meant to be a "guide" not a "rule book." You may find that your children will enjoy a particular book more later. Make any adjustments to the schedule to best fit the needs of your family.



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 9 and 10 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("O Lord, My Inmost Heart and Thought" and "Praise God, From Whom All Blessings Flow")

Houses and Homes activities:

Notice and talk about different types of homes when you are out running errands this week. Make a "Homes" scrapbook by going through old magazines and cutting out pictures of homes. Make a "doll house" with a cardboard box. Ideas are available at

http://eclectichomeschool.org/articles/article.asp?articleid=93&deptid=12&resourceid=133.

If you have a tent, and the weather allows, put up the tent in the back yard and "live" in it one day. Make some vegetable animals following the directions on page 5 of your *Houses and Homes* book. Can you come up with your own ideas?

A good children's video to go along with this week's story in *Missionary Stories with the Millers* is *The Gladys Aylward Story* in the Torchlighters series from Vision Video.

A printable activity sheet about Gladys Alward (from *Missionary Stories with the Millers*) is available at <u>www.learningcalendar.com/this day in history/index.cfm?target date=2006-10-18</u>.

A supplemental lesson about the Chut people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/c/c3/Chut_People.pdf</u>.

Enjoy a family movie night this week! When you finish *Charlotte's Web* get the movie to watch with your children. Talk about ways the movie is different than the book.

"The House that Jack Built" (the Mother Goose Rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/Jackshouse.html</u>.

For simple record-keeping, jot down the date you complete each assignment in your Instructor's Guide. You may also want to keep a "portfolio" of some of your children's work for record-keeping purposes. This could be a file box or a binder for each one to save their work in. Don't forget to take pictures of assignments that are too large to save, such as science experiments, field trips, or art projects. Your children will enjoy showing their portfolios to their grandparents or other special people in their lives, and it makes a great keepsake for the future!



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 11 and 12 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("Holy, Holy, Holy" and "Praise to the Lord, the Almighty")

For printable activities and coloring sheets to go along with this week's Bible readings see Lessons 217 and 224 at <u>http://children.calvarychapel.com/site/curriculum_n.htm</u>.

Challenge your children to see how many different kinds of miniature homes they can build. They could use construction-type toys (Legos, Lincoln Logs, blocks) or "found" materials (empty milk cartons, paper towel tubes, twigs, shoe boxes). If you have room, line up all the houses for display for the next few weeks.

Make an Eskimo game following the directions on page 21 of your Houses and Homes book.

A coloring and fact sheet about David Livingstone (from *Missionary Stories with the Millers*) may be printed at: <u>http://cybersleuth-kids.com/explorers/explorers48.htm</u>.

A supplemental lesson about the Dongxiang people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/b/b1/Dongxiang_People.pdf</u>.

Visit a doughnut shop and see if you can watch how doughnuts are made, to go along with *Homer Price*.

Tree activities to go along with this week's assignments in *Favorite Poems of Childhood* are available at: <u>www.first-school.ws/activities/shapes/easyshapestrees.htm</u>.

"Tommy Tittlemouse" (the Mother Goose Rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/Tommytittlemouse.shtml</u>.

By now you are probably into a good schoolday routine. You don't need to have every minute scheduled, if that's not your personality. An easy way to make sure you cover everything you need to is to make a list of the things that need to be accomplished each day. Make the list in the order you would like to get things done and then move on to the next thing as you check each item off. Don't forget to put some breaks on your list!

Remember that you know your children better than anyone else, so you are most qualified to make decisions about their education! Take any advice given with a grain of salt and weigh it against what you and your husband feel would be best for your family.



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 13, 14 and 15 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("O God, Thou Faithful God," "Come Thou Almighty King" and "All Things Bright and Beautiful")

For printable activities and coloring sheets to go along with this week's Bible readings see Lesson 238 at <u>http://children.calvarychapel.com/site/curriculum_n.htm</u>.

Visit <u>www.enchantedlearning.com/themes/homes.shtml</u> for activities about homes and other dwellings.

If your children enjoyed *Homer Price* and you have time for some extra reading, you may want to read the sequel, *Centerburg Tales*. It should be available at your public library. There is also an out-of-print video called *Homer Price Stories* that may be available at your library or video rental store.

"The Cat and the Fiddle" (the Mother Goose Rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/Catandfiddle.shtml</u>. A printable coloring sheet is also available on this webpage.

More activities are available at <u>www.dltk-teach.com/rhymes/heydiddle/index.htm</u>.

Did you know Sonlight has a free Media Library at <u>www.sonlight.com/sonlight-</u><u>media.html</u> with a wide variety of downloadable podcasts, videos, speeches and interviews on homeschooling topics? Be sure to check it out for encouragement and inspiration throughout the year.



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 16 and 17 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("I Sing the Mighty Power of God" and "This is My Father's World").

For printable activities and coloring sheets to go along with this week's Bible readings see Lessons 1-6 at <u>http://children.calvarychapel.com/site/curriculum.htm</u>.

Print out a coloring sheet for this week's memory work (Genesis 1:1) at <u>http://akidsheart.com/bible/jan/gen1_1c.htm</u> or <u>www.scripturemelodies.com/coloringpages/Genesis%201%20v1%20coloring%20page.pdf</u>.

Visit a museum that has a display about archaeology.

Plan an archaeological dig to go along with *Archaeologists Dig for Clues* using a small child's wading pool filled with sand, or a sandbox. Hide objects (small toys or utensils) in the sand and let the children dig in the sand with spoons until they find the "artifacts."

You may download free PowerPoint presentations about archaeology at: http://ancienthistory.pppst.com/archaeology.html.

Make a simple loom following the directions on page 5 of your Usborne Book of World History.

A supplemental lesson about the Elkei people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/8/89/Elkei People.pdf</u>.

Choose some penguin activities at <u>www.enchantedlearning.com/themes/penguins.shtml</u> to go along with *Mr. Popper's Penguins*.

Visit <u>www.hslaunch.com</u> and type "penguins," "Antarctic," and "Captain Cook," in the Search Files field for more related printables.

"The Three Little Kittens" (from *Favorite Poems of Childhood*) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/Threelittlekittens.shtml</u>. This webpage also includes a link to a cat card craft.

Children thrive with a routine. Try to do school consistently every day, even if you don't feel like it, just to stay in the routine. It's okay to take an emergency day off now and then, and be sure to schedule days off for holidays and vacations, but help the children understand that "doing school" is their "job" and they have a responsibility to do it consistently.

Teaching Moments and Hands-On Activities

For printable activities and coloring sheets to go along with this week's Bible readings see Lessons 7-9 at <u>http://children.calvarychapel.com/site/curriculum.htm</u>.

Coloring sheets for this week's memory verse are available at <u>www.atstracts.org/atskids/images/coloringbooks/great_news.html</u> and <u>www.teacherhelp.org/pdf/john3-16KJVposter.pdf</u>.

Make picture signs following the directions on page 11 of your Usborne Book of World History.

A coloring sheet about the Ancient Sumerians may be found at <u>http://highland.hitcho.com.au/sumeriancitycolor.pdf</u>.

The British Museum has an interactive website about Mesoptomatia at <u>www.mesopotamia.co.uk</u>. Interesting information and photos about ancient civilizations in the Near East are available at <u>http://carlos.emory.edu/ODYSSEY/NEAREAST/homepg.html</u>.

You may download free PowerPoint presentations about ancient Mesopotamia, Babylon, and Sumer at <u>http://ancienthistory.pppst.com/mesopotamia.html</u>.

A supplemental lesson about the Fania people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/5/5b/Fania_People.pdf</u>.

Penguin websites to go along with Mr. Popper's Penguins:

www.adelie.pwp.blueyonder.co.uk www.seaworld.org/just-for-teachers/guides/pdf/penguin-k-3.pdf www.marcias-lesson-links.com/penguincapers.html www.antarcticconnection.com

Crafts and activities to go along with "Only One Mother" in *Favorite Poems of Childhood* are available at: <u>www.enchantedlearning.com/crafts/mothersday</u>.

"If All the Seas" (the Mother Goose Rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/ifalltheseas.shtml</u>.



Week 9 marks the end of the first quarter of the school year! You are doing great! Take a few minutes to look back over the past weeks and observe the progress your children have made. Send a "report card" to the grandparents so they can brag on the children!

If you have questions about using Sonlight Curriculum, or challenges with homeschooling in general, feel free to contact your Sonlight Curriculum Consultant. If you attended a homeschool convention and got your catalog there, your consultant's name and contact information will be on the back of your catalog. If you don't have a consultant or don't know who yours is, you may contact a Sonlight advisor at <u>www.sonlight.com/</u> <u>SCA.html</u>.



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 21 and 22 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("Jesus Loves Me" and "Most Perfect Is the Law of God")

For printable activities and coloring sheets to go along with this week's Bible readings see Lessons 10-15 at <u>http://children.calvarychapel.com/site/curriculum.htm</u>.

Pictures, activities and games about Ancient Egypt can be found at:

www.touregypt.net/kids/index.htm

www.seaworld.org/fun-zone/fun-guides/egypt/index.htm

www.activityvillage.co.uk/ancient egypt.htm

http://carlos.emory.edu/ODYSSEY/EGYPT/homepg.html

You may download free PowerPoint presentations about ancient Egypt at

http://ancienthistory.pppst.com/egypt/index.html.

Glue or tape several pieces of paper together and roll them up on sticks to make a scroll. Write on your scroll using Egyptian hieroglyphics.

A supplemental lesson about the Gusilay people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/b/b4/Gusilay_People.pdf</u>.

Enrichment activities to go along with *Gooney Bird Greene* may be found at: <u>www.merrybee.info/ba/gooney.html</u>.

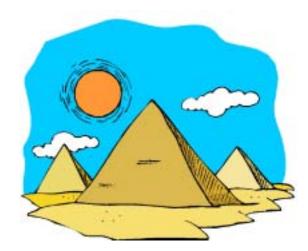
If your children enjoyed this story and you have time for more read-alouds, check out the sequels: *Gooney Bird is So Absurd, Gooney Bird and the Room Mother*, and *Gooney the Fabulous*.

"Jack Sprat" (the Mother Goose Rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/Jacksprat.shtm</u>l.

Listen to and sing along with the music for "Jack Sprat" at <u>www.kididdles.com/lyrics/j021.html</u>.

We all have strengths and weaknesses. Be careful to not compare your weaknesses to someone else's strengths. There is no such thing as a "perfect homeschool." You know that even the most organized mom has days when she doesn't have it "all together." Choose to do what is most important to you and do your best at it.

If you aren't yet involved in your local homeschool support group, you may want to find out when they meet and what they offer. Participating in group activities allows both you and your children to make new friends. Often a homeschool group can offer a field trip or other activities that would not be available to just a single family.



Teaching Moments and Hands-On Activities

The music for the hymn listed in lesson 24 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("O That the Lord Would Guide My Ways")

For printable activities and coloring sheets to go along with this week's Bible readings see Lessons 16-18 at <u>http://children.calvarychapel.com/site/curriculum.htm</u>.

Visit <u>www.kingtut.org</u> to see photos of the treasures of King Tut.

Activities to go along with Tut's Mummy may be found at www.kingtutone.com/kids.

Build a pyramid with Legos or sugar cubes. Find or make a tiny figurine to wrap in strips of tissue paper and "entomb" in the center of your pyramid.

A supplemental lesson about the Hrusso people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/6/68/Hrusso_People.pdf</u>.

Visit a sheep farm if you know of one in your area, or go to the library for more books about sheep to go along with *Mountain Born*.

Sheep crafts to go along with *Mountain Born* may be found at <u>www.daniellesplace.com/html/sheepcrafts.html</u>.

Moon activities to go with this week's poems in *Favorite Poems of Childhood* are available at: <u>www.enchantedlearning.com/themes/colors.shtml</u>.

"Humpty Dumpty" (the Mother Goose Rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/Humptyrhyme.html</u>. This webpage includes links to printable sequencing cards and a finger puppet.

You may also listen to an audio version at <u>www.childclassics.com/mothergoose.html</u>. More activities are available at <u>www.dltk-teach.com/rhymes/humpty/index.htm</u>.

When your days get chaotic remember that your children are still young. You have plenty of time to teach your children what they need to know. You don't need to teach everything in a day. Teach them a little today and build on that tomorrow. Most of what you cover this year in school will be revisited more in-depth later, so it's not necessary for your children to master every concept the first time through. Be patient and let learning happen naturally!



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 25 and 26 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("Lord, I Want to Be a Christian" and "There's a Wideness in God's Mercy") For printable activities and coloring sheets to go along with this week's Bible readings see Lessons 19 and 20 at <u>http://children.calvarychapel.com/site/curriculum.htm</u>.

Visit <u>www.greeklandscapes.com/greece/crete/ancient-crete.html</u> to see some archaelogical photos of ancient Crete.

You may download free PowerPoint presentations about Crete and ancient Greece at <u>http://ancienthistory.pppst.com/greece/earlyhistory.html</u> and about the Indus Valley and ancient India at <u>http://india.pppst.com/history.html</u>.

The Usborne Book of World History gives directions for making a fresco on page 24 and for making a stamp seal on page 29.

A good children's video to go along with this week's story in *Missionary Stories with the Millers* is *The Jim Elliot Story* in the Torchlighters series from Vision Video.

A supplemental lesson about the Ica people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/8/83/Ica_People.pdf</u>.

For more information about sheep and other activity suggestions to go along with *Mountain Born* visit <u>www.kiddyhouse.com/Farm/Sheep.html</u>.

If your children enjoyed *Mountain Born* and you have time for some extra reading, look for the sequel: A Place for Peter.

"Miss Muffet" (the Mother Goose rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/Littlemiss.shtml</u>. This webpage includes links to printable sequencing cards and a spider craft.

You may also listen to an audio version at <u>www.childclassics.com/mothergoose.html</u>. More activities are available at <u>www.dltk-teach.com/rhymes/missmuffet/index.htm</u>.

You're already a third of the way through Core 1! How are things going? Do you need to make any modifications?

Don't forget to include "recess" in your daily routine. You may want to schedule it at a certain time each day, or immediately following a certain subject, or just randomly whenever you need a break. This can help when things are taking a bit longer than expected. Recess could last from 10 to 30 minutes depending on the needs of your family and the particular situation that day.



Teaching Moments and Hands-On Activities

The music for the hymn listed in lesson 28 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("Jesus, Tender Shepherd, Hear Me")

For printable activities and coloring sheets to go along with this week's Bible readings see Lesson 21 at <u>http://children.calvarychapel.com/site/curriculum.htm</u>.

Go to the library and see how many different versions of the flood story you can find in the children's department. Probably most of them will be about "Noah's Ark" but it will be interesting to compare the various versions with the Biblical account.

See Hammurabi's Code at www.phillipmartin.info/hammurabi/hammurabi codeindex.htm.

Print out a poster of the Ten Commandments at

www.kidssundayschool.com/Main/Resources/Posters/posters.php.

Music and words for a song teaching the Ten Commandments are available at <u>http://gardenofpraise.com/tencom.htm</u>.

Visit <u>www.beverlycleary.com</u> for some fun information and activities relating to *Henry Huggins*.

If you would like some printable coloring pages to go along with the elf poems in *Favorite Poems* of *Childhood* this week, just do an online search for "elf coloring pages." There are lots available at different websites. Please see our notes about Using the Internet in Section One of your *Core 1 Instructor's Guide* before you search.

"Diddle Diddle Dumpling" (the Mother Goose Rhyme scheduled for this week) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/Diddle.shtml</u>. Listen to and sing along with the music for "Diddle Diddle Dumpling" at www.kididdles.com/lyrics/d047.html.

Don't forget to add in your Electives from time to time! Sonlight has deliberately not scheduled these materials to allow you the flexibility to fit them in at your convenience. You might want to keep the art books out on the coffee table for the children to browse through whenever they like. Listen to classical music CDs at bedtime or in the car.



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 30 and 31 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("All Praise to Thee, My God, This Night" and "Praise Him, All Ye Little Children") For printable activities and coloring sheets to go along with this week's Bible readings see Lesson 22 at <u>http://children.calvarychapel.com/site/curriculum.htm</u>.

Make some Egyptian Palace Bread. Preheat oven to 300 degrees. Cut crusts from 4 slices of white bread. Soak bread in 1 cup of honey for 30 minutes. Place in baking dish. Bake at 300 degrees for 25 minutes. Cool. May be served with cream to pour over bread. 2 servings.

Have an Egyptian feast. Try some of the Egyptian recipes in the *Sonlight Cooks* cookbook (item #LB05).

Egyptian Websites for Kids:

Egyptomania: <u>www.clevelandart.org/kids/egypt</u> Egypt Fun Guide: <u>www.seaworld.org/fun-zone/fun-guides/egypt/index.htm</u> Coloring pages: <u>www.coloring.ws/egypt.htm</u>

If you would like some printable coloring pages to go along with "The Fairies" in *Favorite Poems of Childhood* this week, just do an online search for "fairy coloring pages." There are lots available at different websites.

A supplemental lesson about the Jumjum people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/5/57/Jumjum_People.pdf</u>.

Include Physical Education in your daily routine. The kids love this and it can help run off excess energy in the middle of your school day. It doesn't have to be elaborate or organized. Put on some music and have everyone get up and wiggle! Lead the children in some jumping jacks or toe-touches. Or just send the kids outside to run around for a few minutes. A helpful book is *Homeschool Family Fitness*, item #PE03 from Sonlight.



Teaching Moments and Hands-On Activities

The music for the hymn listed in lesson 32 of *Leading Little Ones* to God may be heard at <u>www.cyberhymnal.org</u>. ("Once in Royal David's City")

For printable activities and coloring sheets to go along with this week's Bible readings see Lessons 23-25 at <u>http://children.calvarychapel.com/site/curriculum.htm</u>.

Printable coloring and activity sheets about Egypt:

www.clevelandart.org/kids/egypt/color/index.html www.kingtutone.com/kids/ www.touregypt.net/kids/activities.htm www.activityvillage.co.uk/ancient egypt coloring pages.htm

A supplemental lesson about the Kulango people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/e/e4/Kulango_People.pdf</u>.

In Chapter 3 of *Understood Betsy* Elizabeth Ann learns about making butter. Your children may also enjoy making butter. Buy a pint of heavy whipping cream and let it set out at room temperature for about an hour. Pour it into a quart jar with a tight lid. Only fill the jar about half full and be sure it is tightly closed. Let the children take turns shaking it about once a second. After a few minutes it will begin to form "grains" of butter that look a little like foam. Continue to shake it until the grains clump together to form a ball of soft butter floating in buttermilk. Drain the buttermilk off the butter. (It can be used for making biscuits or anything else you would use buttermilk for.) Put the butter ball in a bowl to rinse. Add cool water and stir into the butter, draining off the milky water and adding fresh water until the water is clear. Continue to stir the butter until all the water is worked out of it. Add salt if you like. Spread on bread and enjoy!

Try to be up and dressed before the children get up. This gives you a few minutes of quiet time to get in gear for the day. Ask the Lord to help you with the challenges of the day and pray specifically for each one of your children.

Remember, you don't have to be an expert on a particular subject to be able to teach it. You can learn it right alongside your children. This will not only strengthen your relationship with them, it will also set an example that learning is fun!



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 34, 35 and 36 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("Long Ago Within the Temple" is to the tune of "Hail, Thou Once Despised Jesus." Also, "Jesus, Saviour, Pilot Me" and "All Hail the Power of Jesus' Name.")

For printable activities and coloring sheets to go along with this week's Bible readings see Lesson 26 at <u>http://children.calvarychapel.com/site/curriculum.htm</u>.

Mummify an Apple:

- 1/2 cup baking soda
- 1/2 cup all-fabric dry powdered bleach whose main ingredient is sodium carbonate
- 1/4 cup salt
- a spoon
- 1/4 of an apple

Mix the baking soda, bleach, and salt together in the bowl, stirring well. Bury the apple piece in the mixture, making sure it's completely covered. To completely mummify the apple will take about a week, but check the apple after two days. Check again after four days.

A supplemental lesson about the Libido people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/2/23/Libido_People.pdf</u>.

Theme units for "Oceans and Seas" and "Ducks" to go along with the poems in Favorite Poems of Childhood are available at: <u>www.enchantedlearning.com/themes</u>.

"Three Blind Mice" (the Mother Goose rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/Threeblindmice.shtml</u>.

Listen to and sing along with the music for "Three Blind Mice" at

www.kididdles.com/lyrics/t010.html.

Have you planned in a mid-year break? If you are following a traditional school year schedule, it may be about time for the Christmas holidays. Many homeschool families find that it works well to do a lighter version of school throughout the month of December, and some take the entire month off to focus on family activities and ministry opportunities.

Teaching Moments and Hands-On Activities

The music for the hymn listed in lesson 38 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("Beautiful Saviour")

For printable activities and coloring sheets to go along with this week's Bible readings see Lesson 26 at <u>http://children.calvarychapel.com/site/curriculum.htm</u>.

A coloring sheet for Psalm 23 is available at: <u>www.calvarywilliamsport.com/Psalm23.html</u>.

Make a water clock by following the directions on page 39 of the Usborne Book of World History.

Find out how hard it is to reconstruct pottery at an archaeological site. Assemble five or six old clay flower pots and decorate them on the outside with either magic marker or paint. Try to make each design distinctive. Now, place all the pots into a large paper bag and close the top. With a hammer, gently bang on the pots inside the bag until they are all broken into pieces. Next, shake the bag several times and dump out half the pieces. Using white glue, try to reassemble as many of the original pots as you can. (Idea from <u>www.newtonsapple.tv</u>.)

A supplemental lesson about the Melanau people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/4/46/Melanau People.pdf</u>.

Listen to a dramatized excerpt of *Understood Betsy* at <u>www.vpr.net/camelshump/library/season 6 pages/understood betsy.html</u>.

"Rain" (the Mother Goose Rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/Rain.shtml</u>.

Listen to and sing along with the music for "Rain" at <u>www.kididdles.com/lyrics/r003.html</u>.



One of the benefits of the Sonlighters Club that you get when you purchase a Core package is free membership to the Sonlight Forums (<u>www.sonlight-forums.com</u>). The Forums offer teaching tips and encouragement for every aspect of homeschooling and using Sonlight Curriculum, as well as a fellowship community of other home-schooling parents. If you haven't yet taken advantage of your free Club membership, register today and get acquainted with other families who are studying Sonlight's Introduction to World History program.



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 39 and 40 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("Tis, Good, Lord to Be Here" and "What Wondrous Love Is This?") For printable activities and coloring sheets to go along with this week's Bible readings see Lesson 28 at <u>http://children.calvarychapel.com/site/curriculum.htm</u>.

Download free PowerPoint presentations about the ancient Phoenicians, Hittites, and Assyrians at <u>http://ancienthistory.pppst.com/phoenicians.html</u>.

A supplemental lesson about the Ngizim people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/5/5f/Ngizim_People.pdf</u>.

Crafts and activities to go along with *Greek Myths* are available at: <u>www.dltk-kids.com/world/greece/index.htm</u>

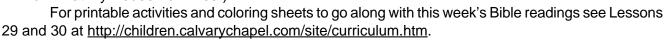
"Dutch Lullaby" (from *Favorite Poems of Childhood*) may be read in rebus format at: <u>www.enchantedlearning.com/rhymes/Wynken.shtml</u>.

"The Clock" (the Mother Goose Rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/clock.shtml</u>.

Week 18! When you finish this week's schedule you will be half way through Core 1! Take a look at your "Sonlight Shelf" and see all the great books you have already shared with your kids. Just for fun, ask them what their favorites have been.

Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 41 and 42 of Leading Little Ones to God may be heard at www.cyberhymnal.org. ("Christ the Lord is Risen Today" and "I Know That My Redeemer Lives")

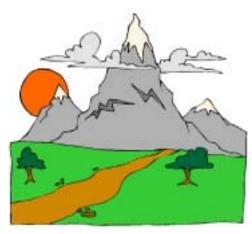


Select "Ancient Greece" at <u>www.schoolsliaison.org.uk/kids/preload.htm</u> for some fun interactive activities.

Visit <u>www.activityvillage.co.uk/ancient_greece_for_kids.htm</u> for an Ancient Greece theme unit. Coloring pages of the Greek gods may be found at <u>www.coloring.ws/greek.htm</u>. See a picture of the Lion Gate at Mycenea at www.stoa.org/gallery/awmcmycenae/lionsGate.

Print out a coloring/fact sheet about the walrus to go along with this week's poem in *Favorite Poems of Childhood* at <u>www.enchantedlearning.com/subjects/mammals/pinniped/Walrusprintout.shtml</u>. A walrus notebooking page is available at <u>www.abcteach.com/Themeunits/arctic/walrus.htm</u>.

"Thirty Days Hath September" (the Mother Goose Rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/30days.shtml</u>. This webpage also includes a link to calendars to print.



If any of your children have learning challenges, be sure to take advantages of the resources Sonlight offers to help with special needs. You may download a 4-part podcast on Homeschooling with Special Needs Children at <u>www.sonlight.com/podcasts.html</u>. Also, we provide a "Special Needs - Learning Challenges" forum (on our Sonlight Forums at <u>www.sonlight-forums.com</u>) where you can interact with other homeschoolers who have special needs children.



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 44, 45 and 46 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("Spirit Divine, Attend Our Prayer," "Spirit of God, Descend Upon My Heart," and "Take My Life and Let It Be")

For printable activities and coloring sheets to go along with this week's Bible readings see Lesson 31 at <u>http://children.calvarychapel.com/site/curriculum.htm</u>.

For some great photos of what Greece is like today from a kid's perspective go to <u>www.greece4kids.com/index.html</u>. Includes pictures of ancient ruins.

A supplemental lesson about the Osing people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/a/a4/Osing_People.pdf</u>.

Paper dolls of Athabascan children and other related activities, to go along with *The Year of Miss Agnes*, may be found at

www.ankn.uaf.edu/curriculum/Athabascan/Fairbanks School District/ANE Program/lesson1.html.

Color activities to go with this week's poems in *Favorite Poems of Childhood* are available at: <u>www.enchantedlearning.com/themes/colors.shtml</u>.

Keep a basket or plastic tub by the couch, or wherever you do most of your schoolwork, with your Instructor's Guide and the books you are currently reading. If your children like to color or practice their handwriting while you read to them, you might also keep supplies for those activities in your basket. This way when it's time to do school you don't have to gather up your materials!

The informality of teaching with literature allows for lots of flexibility. Besides relaxing on the couch, you might try snuggling on mom's bed, or enjoy some sunshine and fresh air out on the porch or on a blanket in the yard. If your school books are in a basket you can just take them wherever you decide to do school each day.



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 47 and 48 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("Spread, Oh, Spread, Thou Mighty Word" and "Today Thy Mercy Calls Me") For printable activities and coloring sheets to go along with this week's Bible readings see Lesson 32 at <u>http://children.calvarychapel.com/site/curriculum.htm</u>.

Enjoy a Greek-style meal. Pita-bread pizzas with olive oil, feta cheese, mushrooms and/or onions (no tomatoes!), or artichokes are appropriate; so is lentil soup, or barley soup. You could have a green salad with it, with lettuce, spinach, onions, and cucumbers, and oil and vinegar dressing; for dessert honey on bread, or yogurt with honey and walnuts, or baklava. (Idea from <u>www.historyforkids.org</u>.)

Go to <u>www.funtrivia.com/trivia-quiz/ForChildren/Ancient-Greece-for-Kids-241062.html</u> for a quick quiz on Ancient Greece.

A supplemental lesson about the Phuan people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/e/ea/Phuan_People.pdf</u>.

Activities to go along with "The Owl and the Pussycat" from *Favorite Poems of Childhood* are available at <u>www.dltk-teach.com/rhymes/owl.htm</u>.

"If Wishes Were Horses" (the Mother Goose Rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/IfWishes.shtml</u>.

Discussion questions for the Read-Alouds are included in your Instructor's Guide for your convenience. Even if you choose not to use our suggested questions, take the time to discuss the stories with your children. Allow them to interrupt to ask questions or make comments on the story while you're reading. They will learn more if they are involved in the discussion.



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 49, 50 and 51 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("Jesus, Still Lead On," "My Faith Looks Up to Thee," and "Gentle Jesus, Meek and Mild")

For printable activities and coloring sheets to go along with this week's Bible readings see Lesson 33 at http://children.calvarychapel.com/site/curriculum.htm. You might also want to add in some of the lessons about Saul, David and Solomon as well as other later Old Testament stories to tie in with this week's history reading.

Download free PowerPoint presentations and other activities about the ancient Hebrews at <u>http://ancienthistory.pppst.com/hebrews.html</u>.

The Phoenicians were known for their purple dye. Buy a package of purple dye and try tie-dying t-shirts.

A supplemental lesson about the Quechua people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/0/05/Quechua_People.pdf</u>.

Visit the Braille Bug site at <u>www.afb.org/BrailleBug</u> to go along with Follow My Leader.

"There Was a Little Girl" (from *Favorite Poems of Childhood*) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/girlwithacurl.shtml</u>.

If your schedule seems to be getting into a rut try mixing things up a little. Write each subject or activity on an index card. Let your child draw a card to see what subject will be done first. When that subject is done, draw another card to see what will be done next, and so on throughout the day.

Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 52 and 53 of Leading Little Ones to God may be heard at www.cyberhymnal.org. ("I Belong to Jesus" and "Jesus, Jesus, Only Jesus")

For printable activities and coloring sheets to go along with

this week's Bible readings see Lessons 34-36 at http://children.calvarychapel.com/site/curriculum.htm. A coloring page for this week's memory verse is available at:

www.scripturemelodies.com/coloringpages/Psalm%20119%20v105%20coloring%20page.pdf.

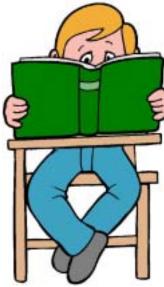
Ideas for simulating the Ancient Greek Olympics are available at http://ancienthistory.mrdonn.org/GreekOlympics.html.

Visit www.enchantedlearning.com/olympics and www.activityvillage.co.uk/summer olympics.htm for more Olympics-themed activities.

A supplemental lesson about the Rajbanshi people (in From Akebu to Zapotec) is available at: www.vernacularmedia.org/images/6/68/Rajbanshi People.pdf.

More activities about braille to go along with Follow My Leader can be found at http://pbskids.org/arthur/print/braille.

"Banbury Cross" (the Mother Goose Rhyme scheduled this week) may be read in rebus format at www.enchantedlearning.com/rhymes/Banburycross.shtml.



Don't forget to take lots of pictures of the projects your children are working on or activities they are involved in. This is great for both recordkeeping purposes and your own family photo albums or scrapbooks.

You might even want to submit your best photos to be considered for the next Sonlight catalog! Visit <u>www.sonlight.com/photos.html</u> for more details.



Teaching Moments and Hands-On Activities

The music for the hymn listed in lesson 55 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("God of Our Life")

For printable activities and coloring sheets to go along with this week's Bible readings see Lesson 37 at <u>http://children.calvarychapel.com/site/curriculum.htm</u>.

A coloring sheet to go along with this week's memory verse is available at:

www.mssscrafts.com/memoryverses/joshua1_9.htm.

Visit <u>www.mesopotamia.co.uk/menu.html</u> for pictures and information about Mesopotamia and Assyria.

See examples of ancient Near Eastern art at: <u>www.metmuseum.org/Works_Of_Art/department.asp?dep=3</u>.

Make a model shaduf following the directions on page 53 of your Usborne Book of World History.

A supplemental lesson about the Safwa people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/2/21/Safwa People.pdf</u>.

Try informal, open-ended questions with your children about the books you are reading, "What did you think of the story? What was your favorite part?" You may be surprised at what they come up with!

Another fun way to find out what they remember is to have them act out the story. Provide scarves, bed-sheets, belts, or other dress-up clothes for impromptu costuming. They will think it's a game, but it's a good way to reinforce what they are learning.



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 57 and 58 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("Trust and Obey" and "Come, Labor On")

For printable activities and coloring sheets to go along with this week's Bible readings see Lesson 38 at <u>http://children.calvarychapel.com/site/curriculum.htm</u>.

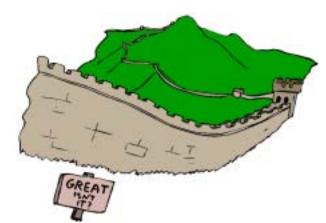
For more information and activities about the Hanging Gardens of Babylon see <u>http://library.thinkquest.org/J002388/babylon.html</u> and <u>http://7wonders.mrdonn.org/gardens.html</u>.

If your family enjoyed reading *Mrs. Piggle Wiggle*, you may be interested in reading other books in the series: *Mrs. Piggle Wiggle's Magic; Hello, Mrs. Piggle Wiggle*; and *Mrs. Piggle Wiggle's Farm.* There is also a movie based on the book, made in 1994, that may be available at your library or video rental store.

"Georgy Porgy" (the Mother Goose Rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/Georgie.shtml</u>.

Listen to and sing along with the music for "Georgy Porgy" at www.kididdles.com/lyrics/g056.html.

Remember to include "Life Skills" as part of your routine. There are many teaching opportunities every day. If you haven't already, assign each child a specific chore to do each day. Once a child has mastered a particular skill, "promote" him up to the next thing. Appendix 2 of your Core 1 Instructor's Guide has a checklist of Practical Life Skills for your convenience.



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 59 and 60 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("Thy Word Sheds a Light Upon My Path" and "O, Master Let Me Walk With Thee")

For printable activities and coloring sheets to go along with this week's Bible readings see Lessons 39 and 40 at <u>http://children.calvarychapel.com/site/curriculum.htm</u>.

Printable Passover paper dolls are available at:

www.messianictrust.org.uk/kids-pesach/paper-dolls.htm

For a 360-degree virtual tour of the Great Wall of China go to <u>www.thebeijingguide.com/great wall of china/tower inside.html</u>. Coloring sheets of Chinese art may be printed from www.enchantedlearning.com/artists/china.shtml.

A supplemental lesson about the Temacine people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/5/53/Temacine_People.pdf</u>.

"For Want of a Nail" (the Mother Goose Rhyme scheduled this week) is also available in rebus format at <u>www.enchantedlearning.com/Nailrhyme.html</u>.

It's typical for the most challenging part of the school year to be right in the middle. Be sure to take some time for whatever gives you a boost. If you know other homeschooling parents, see if you can schedule a time to get together for coffee to encourage one another. Another source of encouragement are the Sonlight Forums at <u>www.sonlight-forums.com</u> where you can interact with other Sonlighting parents.



Teaching Moments and Hands-On Activities

The music for the hymn listed in lesson 61 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("Father, Lead Me Day By Day")

For printable activities and coloring sheets to go along with this week's Bible readings see Lessons 41-43 at <u>http://children.calvarychapel.com/site/curriculum.htm</u>.

Ideas for activities for a Chinese theme unit are available at

www.enchantedlearning.com/themes/china.shtml and www.activityvillage.co.uk/china for kids.htm.

Make a Chinese wall-hanging by following the directions on page 76 of your Usborne Book of World History.

A supplemental lesson about the Umeda people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/3/35/Umeda People.pdf</u>.

If your children enjoyed *Little Pear* and you have time for an extra Read-Aloud, you may enjoy the sequel, *Little Pear and His Friends*.

"The Butter Betty" (from *Favorite Poems of Childhood*) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/Betty.shtml</u>

You are three-quarters of the way through Core 1. Just 9 more weeks to go! You are doing great... and your kids have learned so much!

Take time for a "Mom's Night Out" every now and then, for a quick pick-me-up. Have your husband stay home with the children and go out by yourself for a few hours. Visit your favorite bookstore and enjoy a cup of coffee, or spend some time relaxing at the public library. Browse the homeschool section for some fresh ideas and inspiration.



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 63, 64 and 65 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("Faith of Our Fathers," "Once In Royal David's City," and "A Mighty Fortress Is Our God")

See pictures of George Muller's orphanage at www.about-bristol.co.uk/ash-01.asp.

A supplemental lesson about the Vadar people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/3/3d/Vadar People.pdf</u>.

A folk tale, *Why the Stork Loves Holland*, may be read at <u>www.compassrose.org/folklore/dutch/Why-the-Stork-Loves-Holland.html</u> to go along with *The Wheel* on the School.

Netherlands coloring pages are available at: <u>www.coloring.ws/netherlands.htm</u>.

Need more books? Some libraries offer an "educator's card" which will allow you to check out more books and for longer check-out periods. Also, many bookstores offer educator discounts to homeschoolers. Typically you will just need to show some sort of proof that you are homeschooling. Often, they will take your word for it. Other forms of acceptable "proof" might include a membership card for your local homeschool support group, a business card you have made up for yourself with your homeschool's name on it, or perhaps your Sonlight invoice showing that you have purchased homeschool curriculum.



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 66 and 67 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("Let Us With a Gladsome Mind" and "Gracious Spirit, Dove Divine")

The Child's History of the World tells about Xerxes this week. Xerxes is also known as Ahasuerus who is the king in the book of Esther in the Bible. You might enjoying reading or watching a video about the story of Esther this week.

For more information and paintings of the Seven Wonders of the World see <u>www.unmuseum.org/ztemp.htm</u>.

A supplemental lesson about the Woleai people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/0/0a/Woleai People.pdf</u>.

Provide materials and opportunities for your kids to learn on their own when the school day is over. Keep a cupboard or bin stocked with simple craft supplies, educational games and activities. Add new things occasionally, even "junk" that you would ordinarily throw away... scrap paper, paper towel rolls, milk jug lids, empty containers, or anything that would encourage the children to explore the world around them on their own.



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 68 and 69 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("Loving Shepherd of Thy Sheep" and "Now the Day is Over")

For more information and activities about the Lighthouse at Alexandria, see <u>http://7wonders.mrdonn.org/lighthouse.html</u>.

Make a "catapult" following the directions on page 71 of your Usborne Book of World History.

A supplemental lesson about the Xibe people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/e/e1/Xibe_People.pdf</u>.

If your family spends a lot of time in the car or in other "waiting" situations outside the home, keep some "school work" packed to take along. Each child could have a "to go" backpack or small plastic container with a spiral notebook, pencils, crayons, a book, a hand-held electronic educational "game" (such as Flashmaster, Sonlight item #RM25), and other small quiet activities for learning. These are great times to practice handwriting, reading, or math facts.



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 71 and 72 of Leading Little Ones to God may be heard at www.cyberhymnal.org. ("At the Name of Jesus" and "I Love To Think That Jesus Saw")

Links with more information and activities about:

Mongols - <u>http://mongols.mrdonn.org/dailylife.html</u> Maya - <u>http://mayas.mrdonn.org/index.html</u> Ancient Africa - <u>http://africa.mrdonn.org/index.html</u> Aryans - <u>http://india.mrdonn.org/aryan.html</u> Celts - <u>http://celts.mrdonn.org/index.html</u>

Make an applique of felt following directions on page 79 of your *Usborne Book of World History,* or play "Hip Ball" like the Mayans by following the directions on page 81.

Activities to go along with "Twinkle, Twinkle Little Star" from *Favorite Poems of Childhood* are available at <u>www.dltk-teach.com/rhymes/twinkle/index.htm</u>.

You can watch a cute sing-along video of "Twinkle, Twinkle" at <u>https://kididdles.s3.amazonaws.com/little_star.swf</u>.

A coloring fact sheet about tigers to go along with "The Tyger" poem is available at: <u>www.enchantedlearning.com/subjects/mammals/tiger/Tigertocolor.shtml</u>.

"What are Little Boys Made Of?" (the Mother Goose Rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/Whatarelittlegirls.shtml</u>.

Having a schedule for your homeschool day can be very important in helping things run smoothly. However, there will be days when your schedule falls apart and you feel like you didn't accomplish everything you should have. Keep in mind that it is also important to be flexible. It's okay to get off-schedule occasionally. You may find yourself making schedule adjustments throughout the year. The most important thing is to find a routine that works for you and your children.



Teaching Moments and Hands-On Activities

The music for the hymn listed in lesson 74 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("What a Friend We Have In Jesus")

For printable activities and coloring sheets to go along with this week's Bible readings see Lessons 44 and 45 at <u>http://children.calvarychapel.com/site/curriculum.htm</u>.

Printable activity sheets and other information about ancient Rome are available at <u>www.bbc.co.uk/schools/romans/activities/index.shtml</u> and <u>http://rome.mrdonn.org/index.html</u>.

A supplemental lesson about the Yinbaw people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/b/b0/Yinbaw_People.pdf</u>.

"Peter Piper" (the Mother Goose Rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/Peterpiper.shtm</u>.

Take time each day to do something you enjoy... gardening, reading, needlework, music, blogging or Facebook... whatever recharges you. Enjoy a cup of tea or coffee as you read your Bible first thing each morning before the children get up. Keep in touch with friends... write a quick note or send an email. This will refresh your mind and spirit to help you meet the dayto-day challenges of parenting and homeschooling!

Teaching Moments and Hands-On Activities

For printable activities and coloring sheets to go along with this week's Bible readings see Lesson 46 at http://children.calvarychapel.com/site/curriculum.htm.

Dress up in a toga like the Romans. Using a sheet can you drape it to fit as shown on page 73 of the Usborne Time Traveler?

Make a Roman scroll by gluing several sheets of paper together, end to end, and rolling them up on rods. You can "age" your paper by wetting it with coffee or tea and letting it dry. See page 75 of the *Usborne Time Traveler* for ideas.

A supplemental lesson about the Zapotec people (in *From Akebu to Zapotec*) is available at: <u>www.vernacularmedia.org/images/7/7e/Zapotec people.pdf</u>.

"The Tarts" (the Mother Goose Rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/Queenoftarts.html</u>



Only 4 more weeks to go until you complete this Core! It's okay if you haven't done everything. You may get to some of the skipped books or activities during your break, but if you don't, that's okay, too. With Sonlight's "real" books your children will no doubt come back to many of the stories you read this year, to re-read to themselves, for years to come.



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 77 and 79 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("This is the Day the Lord Hath Made" and "Baptized Into Thy Name Most Holy")

For printable activities and coloring sheets to go along with this week's Bible readings see Lesson 287 at <u>http://children.calvarychapel.com/site/curriculum_n.htm</u>.

Enjoy a Roman meal. You might begin with olives and deviled eggs, and then a lentil or barley soup, or cheese pizza (without any tomato sauce), with sausage or pepperoni, or onions and garlic, on it. A green salad with radishes would also be appropriate. For dessert, walnuts or apples or melon (fresh or dried) would be pretty normal, or little cakes made with honey. (Idea from <u>www.historyforkids.org</u>.) *Sonlight Cooks* (item #LB05) also has several Roman recipes.

Visit <u>http://www.wycliffe.org/Resources/Kids/FreeCurriculum/PrayerLessons.aspx</u> for some printable lessons on how to pray for missions to go along with *From Akebu to Zapotec*.

Listen to and sing along with the music for "Thanksgiving Day" ("Over the River and Through the Wood") from *Favorite Poems of Childhood* at <u>www.kididdles.com/lyrics/o063.html</u>.

"The Pumpkin Eater" (the Mother Goose Rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/Peterpumpkin.shtml</u>. This webpage also includes a link for making a finger puppet.

Have you kept up with your timeline figures and *Sonlight's Book of Time* this year? If not, don't worry! Pick a day to put in all the figures you missed, reviewing the people and events as you help your children put the figures in their timeline book.

Teaching Moments and Hands-On Activities

Visit <u>www.thecolefamily.com/italy/pompeii/</u> for a very detailed virtual tour of Pompeii.

More information and activities about Pompeii are available at: <u>http://rome.mrdonn.org/pompeii.html</u>.

Instructions for making a volcano model in your kitchen are at: <u>www.volcanolive.com/model.html</u>.



Do a search for "Caesar" at <u>www.hslaunch.com</u> for printable notebooking pages for Julius Caesar and Augustus Caesar.

Roman-themed coloring sheets, including pictures of the Pantheon and Colosseum, are available at: <u>www.colormegood.com/countriesandcultures/europe/rome.html</u>.

"The Ten O'Clock Scholar" (the Mother Goose Rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/Peterpumpkin.shtml</u>

Are you starting to plan for next year yet? If you need help choosing your curriculum don't forget the helpful Sonlight users on the Forums at <u>www.sonlight-forums.com</u>, or feel free to contact a Sonlight Curriculum Advisor via live chat at <u>www.sonlight.com/sca</u>. You may also want to plan to attend a homeschool convention in your area. Check out <u>www.sonlight.com/</u> <u>conventions.html</u> for a list of upcoming conventions.



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 82 and 83 of Leading Little Ones to God may be heard at <u>www.cyberhymnal.org</u>. ("The Lord's My Shepherd" and "Lo, He Comes With Clouds Descending")

Coloring pages for this week's memory verse may be printed at: <u>http://akidsheart.com/bible/june/ps11911c.htm</u> and <u>www.scripturemelodies.com/coloringpages/Psalm%20119%20v105%20coloring%20page.pdf</u>.

Make a mosaic by following the directions on page 92 of your Usborne Book of World History.

The Storykeepers video series would fit in well with the history studies this week. The animated series tells the story of an early Christian family who live during the time of the Neronian persecutions. Stories and parables of Jesus are woven throughout the series. These DVDs are readily available at Christian bookstores, but you may also be able to find them at your library or video rental store.

"Birds of a Feather" (the Mother Goose Rhyme scheduled this week) may be read in rebus format at <u>www.enchantedlearning.com/rhymes/Birdsofafeather.shtml</u>.

Congratulations on finishing the course! Great job! Celebrate the end of the school year with a special family outing... a picnic, a camping trip, a favorite restaurant... or go for ice cream!

Don't forget to fill out and present your child with the completion certificate located after the Week 36 schedule page in your Core 1 Instructor's Guide. You might even want to copy it onto brightly colored paper and add some award stickers to make it more fun.

Pack the books away and enjoy a welldeserved break! See you next year!



Teaching Moments and Hands-On Activities

The music for the hymns listed in lessons 85 and 86 of *Leading Little Ones to God* may be heard at <u>www.cyberhymnal.org</u>. ("For All the Saints" and "All Creatures of Our God and King")

Make a mosaic as shown on page 92 of the Usborne Book of World History.

If your family enjoyed *Detectives in Togas* you might be interested to know that the sequel, *Mystery of the Roman Ransom*, is scheduled in Sonlight's Core 6 program. (You can decide if you would like to read it now and re-read it later, or "save" it to read when you get to that level.)