**A sample week with All About Spelling:**

**Day 1: Review and New Teaching**

I actually set a 20-minute timer for the lessons. Each day starts with 2-5 minutes of review.

After the review, we begin the New Teaching section. This section is scripted, so I know immediately how to demonstrate new concepts with the letter tiles on the magnet board.

### Day 2: New Spelling Words

### I make sure that the new material we covered yesterday is totally understood, and we do our 2-5 minutes of review. Then it’s time to meet the ten new spelling words.

I dictate the new spelling words and several sentences that contain the spelling words. After the dictation, I put the new Word Cards behind the Daily Review tab in the Spelling Review Box so we can review them tomorrow.

All About Spelling has a philosophy of “we don’t just teach it and forget it,” which I totally appreciate. I mean, after I put in the time to teach my kids something, I want to make sure that they remember it later, and that’s where the built-in review really helps.

### Day 3: Reinforcement

### We review older flashcards with just a couple of the new ones mixed in, because I like to spread the new ones out over a few days. Then we quickly review the new concept we’ve been studying, followed by reinforcement words from the More Words section and more of the dictation exercises. If my kids miss any of the reinforcement words, I make Word Cards for them and put them behind the Daily Review tab.

### Day 4: Writing Station

Here’s where we fit in the Writing Station activity (which starts in Level 3 of the program.)

In the Writing Station, students make up their own sentences with words that are dictated to them. Sometimes my kids like to make a little story using the words, sometimes they try to be funny, and sometimes they try to squeeze all the words into just one sentence!

This exercise makes a nice bridge between dictation and longer writing assignments that kids will do outside of spelling. I love how AAS gradually prepares kids for writing.

### Day 5: Wrapping Things Up

Whatever we don’t get done on Days 1-4, we complete on Day 5.

If my children misspelled words in the dictation exercises during the week, I tucked those Word Cards behind the Review divider. If any concept needs to be re-taught, now’s the time to do it before we move on to the next step of the program. All About Spelling is mastery-based, so if my kids are confused about something, we fix it before moving ahead to the next lesson.